

## Targeting the Noun Phrase – AN21001BA/AN2101OMA

B.A. 2nd year – 3-credit seminar

Fall 2019

### Course Description

This course is an introduction to English descriptive grammar. By the end of this course, which focuses mainly on the nominal domain of the grammar, students will have had plenty of opportunity to develop their grammar skills, which are essential for effective communication in writing and speech alike. The topics that we cover include nouns and countability, determiners, relative clauses, pronouns, adjectives, adverbs, and adverbial clauses. We will review relevant chapters of Rodney Huddleston's and Geoffrey K. Pullum's book entitled *A Student's Introduction to English Grammar*, which takes a descriptive approach to grammar, and follow it up with various exercises and plenty of discussion.

### Textbooks

Gethin, Hugh. 1992. *Grammar in Context. Proficiency Level English*. London: Nelson.  
Huddleston, Rodney and Geoffrey K. Pullum. 2005. *A Student's Introduction to English Grammar*. Cambridge: Cambridge University Press.  
Yule, George. 2006. *Oxford Practice Grammar*. Oxford: Oxford University Press.

Students are requested to consult the librarians in Room 101 so that they have copies of the textbooks above.

### Practice

Each class will be structured in a way that students are provided with a brief description of various grammatical patterns to be discussed in class and ample opportunity to see how native speakers use those patterns in practice. Handouts for most classes will be posted on the instructor's website. Students will be informed of the availability of new class material via email.

Homework assignments are an essential component of this course. Students' familiarity with these assignments will be tested regularly throughout the semester.

Students will also be expected to produce a portfolio of eight grammar task sheets based on newspaper articles. Each task sheet must be typewritten and they should include at least eight questions illustrating the grammatical phenomena we discuss throughout the course. A key to the exercises should also be created and included in the portfolio along with the newspaper articles. Sample exercises will be provided in the first class. The deadline for the submission of the portfolio is Wednesday, December 4, and Friday, December 6.

### Grading

The final grade will be based on occasional quizzes (10%), a portfolio of grammar exercises (10%), a mid-term test (3%) and an end-term test (40%). Retake opportunities will not be available for the quizzes and the two major tests.

The grading scale in this course will be as follows:

91% - 100% - 5

81% - 90% - 4

71% - 80% - 3

61% - 70% - 2

0% - 60% - 1

### **Attendance**

No more than three absences are allowed, illness included. Students arriving late for class will be marked as absent.

### **Weekly Syllabus**

	<b>Class material</b>	<b>Homework</b>
<b>Week 1</b>	Orientation	
<b>Week 2</b>	A General Introduction to Nouns and Noun Phrases	A Student's Introduction to English Grammar: pp. 82-100
<b>Week 3</b>	Articles in English	Oxford Practice Grammar: pp. 68-73
<b>Week 4</b>	Countable and Uncountable Nouns	Oxford Practice Grammar: pp. 74-81
<b>Week 5</b>	Quantifiers	Oxford Practice Grammar: pp. 82-95
<b>Week 6</b>	Pronouns	A Student's Introduction to English Grammar: pp. 100-111 Oxford Practice Grammar: pp. 96-101

<b>Week 7</b>	<b>Mid-Term Exam</b>	
<b>Week 8</b>	Consultation Week – No class	
<b>Week 9</b>	Adjectives and adverbs 1	A Student’s Introduction to English Grammar: pp. 112-126
<b>Week 10</b>	Adjectives and adverbs 2	Oxford Practice Grammar: pp. 110-123
<b>Week 11</b>	Adverbial clauses	Oxford Practice Grammar: pp. 196-207 Grammar in Context: pp. 39-49
<b>Week 12</b>	Relative clauses 1	A Student’s Introduction to English Grammar: pp. 183-194 Oxford Practice Grammar: pp. 172-183
<b>Week 13</b>	Relative clauses 2 <b>Portfolio is due.</b>	Grammar in Context: pp. 78-93
<b>Week 14</b>	<b>End-Term Exam</b>	

**Place and Time**

Room XIV, Friday 12:00-1:40 p.m.

**Contact**

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Office hours: Thursday 2:00 – 3:00 p.m.

Friday 10:00 – 11:00 a.m.