

AN1003MA/AN5433OMA Terms and Concepts in Literary and Linguistic Studies

offered for 1st-year students in the MA program in English Studies and students in the Teacher Training Program
Fall 2020

October 1, 2020

Course description

This course allows students to read recent papers in morphology, syntax, semantics and phonology and develop a deep understanding of the problems discussed in the literature. Through various reading and writing assignments and in-class discussion with fellow students and faculty, students are hoped to improve their critical thinking and data analysis skills as they will have plenty of opportunity to comment on each other's work and ask for feedback regarding their own research. The course will also give the students an opportunity to begin working on a paper for the 2021 OTDK conference (the biennial conference of student researchers in Hungary) and/or their master's thesis due at the end of their MA studies.

Grading policy

The final grade will be based on class participation (10%), a presentation (40%) and a min. 2500-word research paper or a min. 2000-word review paper (50%).

Class participation

Students are expected to be actively involved in the class discussions, give feedback on fellow students' presentations and schedule a meeting with the instructor to discuss their presentation topic (see below). Students may also discuss their work with any faculty member (other than the instructor of the course) participating in the course as a guest lecturer.

Student presentations

Students will work on a specific problem throughout the semester and present their findings in class. Each presentation will be accompanied by a handout or a PowerPoint/Prezi slideshow. Students must prepare a short draft of their presentation topic and schedule a meeting with the instructor (or any other faculty member participating in the course) before the presentation is due for feedback on this draft.

The research paper

This paper is an extended version of the presentation. It presents a specific puzzle by providing background literature on the topic, numerous illustrative examples and, as a minimal requirement, some reflection on ways to solve the puzzle.

The review paper

Alternatively, students may choose to write a review paper on two or three journal articles on a specific topic.

The **research/review paper** needs to be typewritten (12 pt Times New Roman, double-spaced) and **submitted via e-mail** on or before **December 18, 2020**.

The grading scale in this course will be as follows:

91% - 100% - 5

81% - 90% - 4

71% - 80% - 3

61% - 70% - 2

0% - 60% - 1

Weekly Syllabus

	Class content
Week 1	Introduction to the course
Week 2	Clause structure, complements and adjuncts
Week 3	Pylkkänen, L. 2002. Introducing Arguments. PhD dissertation. Cambridge, MA: MIT. Chapters 1 and 2
Week 4	Comparing hypotheses in syntax Discussion led by Péter Szűcs
Week 5	Pylkkänen, L. 2002. Introducing Arguments. PhD dissertation. Cambridge, MA: MIT. Chapters 3, 4, and 5 Discussion led by Éva Kardos
Week 6	The data problem Discussion led by György Rákosi
Week 7	One-on-one conference with instructor
Week 8	Linguistic analogy Discussion led by Márton Jánosy
Week 9	Consultation Week – No class
Week 10	Truth-value judgement and forced-choice tasks in syntax Discussion led by Júlia Keresztes

Week 11	One-on-one conference with instructor
Week 12	One-on-one conference with instructor
Week 13	Student presentations
Week 14	Student presentations

Place and Time

Room II, Thursday 4:00 p.m. – 7:40 p.m.

Contact

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Office hours: Wednesday 2:00 p.m. – 3:00 p.m.

Thursday 2:00 p.m. – 3:00 p.m.

Under the current regulations, the course is planned to be a face-to-face, classroom-based course. However, if due to the pandemic we have to switch to remote teaching, please be prepared to use the University of Debrecen E-Learning system at elearning.unideb.hu.

In case of such a switch, the grading policy may be subject to change. You will be notified of these changes by the instructor if needed.

It is our shared responsibility to observe effective hygiene rules and follow the relevant government, university and faculty regulations regarding the pandemic. If you become ill or experience any symptoms, please stay home to protect others from infection.