

Topics in Digital Humanities – AN40028BA

Spring 2022

Course Description

General objectives: This is a course organized in an international collaboration with Indiana University Bloomington (IUB) and coordinated by Éva Kardos at the University of Debrecen and Beatrix Burghardt at IUB. It allows undergraduate and graduate students from IUB to complete their capstone project requirements for their TESOL certificate by providing carefully planned instruction under supervision, whereas students from UD will be able to improve their intercultural skills and become more confident in communicating their ideas in a professional environment in a pragmatically adequate manner.

The primary aim of this course is twofold: (i) to give an opportunity to students at UD majoring in English to participate in eight online discussion sessions about academic life (with a focus on linguistics) with students at IUB with a special interest in second language acquisition and education and (ii) to allow students at UD to attend three in-person discussion sessions with the instructor of this course about the significance of linguistics in school curricula, the peer-review process and gender bias in linguistics publications. The eight online sessions will enable students at UD to learn among others (i) how to present their research at a conference, (ii) how to engage in small talk with conference participants and (iii) how to present their best self at a job interview. The specific topics to be discussed in the online sessions will be determined by the participants after a needs assessment (to be conducted on February 12). The individual sessions will be 100 minutes each and they will take place on Zoom.

For more information about the online sessions, please see the participation agreement in eLearning.

Weekly Schedule

Date	Online/In-person class	Class content
February 9	In-person class #1	Introduction to the course Placement interview (needs assessment): February 12
February 19	Online session #1	TBD
February 26	Online session #2	TBD
March 5	Online session #3	TBD
March 9	In-person class #2	Arguments for the inclusion of linguistics in school curricula https://www.modernlanguagesopen.org/articles/10.3828/mlo.v0i0.368/
March 16	No class meeting	
March 26	Online session #4	TBD

April 2	Online session #5	TBD
April 9	Online session #6	TBD
April 13	In-person class #3	The peer-review process in linguistics https://muse.jhu.edu/article/840968
April 23	Online session #7	TBD
April 30	Online session #8	Exit interview with students from IUB
May 4	In-person session #4	Gender bias in linguistics publications https://www.linguisticsociety.org/sites/default/files/02_97.4Kotek.pdf
May 11	In-person session #5	Final interview with instructor

Grading

Your final grade will be based on an **exit interview** with your student mentors from IUB and a **final interview** with the instructor of this course about the three papers discussed in the in-person sessions throughout the semester.

Attendance

No more than three absences are allowed, illness included. Students arriving late for class will be marked as absent.

Place and time

Room 54, Wednesday 2:00 pm – 3:40 pm

Contact

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Office hours

Wednesday and Thursday 1:00 pm -2:00 pm (Room 12)